



Teacher: Helen Krasnow	Subject(s): Social Studies Grade 2	Month: November
Unit: Our Community		

ESSENTIAL QUESTIONS	CONTENT	SKILLS	ASSESSMENTS	LESSONS
<ul style="list-style-type: none"> What is a community? What makes my community different from other communities? Why do people live in communities? 	<p>COMMUNITIES</p> <ul style="list-style-type: none"> Functions of a community Similarities and differences among communities <p>OUR LOCAL COMMUNITY</p> <ul style="list-style-type: none"> Characteristics <p>Read <i>My Town at Work</i> by G. Thompson</p> <p>GEOGRAPHY OF OUR COMMUNITY</p> <ul style="list-style-type: none"> Geographical features of our community How the geography impacts our community How our community impacts the geography and the natural environment Environmental problems of our local area Reading Local Maps <p>Read: <i>On a Map</i> by L. Capra <i>All Kinds of Maps</i> by S. Prince <i>The Key to Maps</i> by H. Chan Books about our local area</p> <p>HISTORY OF OUR COMMUNITY</p> <ul style="list-style-type: none"> When the community was settled Who the early settlers were Changes that have occurred over time <p>Read: <i>Our Town</i> by F. Yusof <i>My Town Used to Be Small</i> by M Buckley <i>What Has Changed?</i> by K. Jensen Books about our local history Original historical documents related to local history</p>	<ul style="list-style-type: none"> List the functions of a community Be able to describe their local community Read and use local maps Be able to use read the key to a map Draw a map of a local street, including a key Know and be able to use cardinal directions (N-S-E-W) when reading a map Be able to identify cardinal directions on the playground Write a paragraph about how geography impacts a community Be able to discuss how people affect the natural environment and geography Be able to discuss and write about the history of our local community Be able to discuss and write about some of the changes in their community Research and write a report about a topic in our local community Interview a local senior citizen about the history of our community Listen to guest speakers and ask meaningful questions Read nonfiction for meaning and understanding Read original historical documents Compose meaningful interview questions Relate appropriately with a senior citizen 	<ul style="list-style-type: none"> Guided class discussions with observer notes Small group discussions of focus questions with observer notes Map project assessed by student and teacher rubric Playground scavenger hunt using cardinal directions (Worksheet and observer notes) Tape or video of interview assessed by teacher rubric Questions posed to guest speakers (observer notes) Research report on local history assessed by student and teacher rubrics Group Project: Local Area Map assessed by student and teacher rubrics 	<p>COMMUNITIES</p> <ul style="list-style-type: none"> What is a community? <p>OUR LOCAL COMMUNITY</p> <ul style="list-style-type: none"> Take several walking tours of our community Notice the architecture, the sections of the town/city, the transportation, the shopping Discuss the characteristics of our community Have guest speakers from local government <p>GEOGRAPHY OF OUR COMMUNITY</p> <ul style="list-style-type: none"> What are the geographical features of our community? How does the geography impact our community? How does our community impact the geography and the natural environment? Are there any environmental problems in our local area? Reading Local Maps Creating a local area map Playground Scavenger Hunt - Use cardinal directions to find things hidden on the playground <p>HISTORY OF OUR COMMUNITY</p> <ul style="list-style-type: none"> When was our community settled? Who were the early settlers? What changes have occurred over time? Interview senior citizens about local history Visit a local cemetery: What does it tell us about our local history? Make gravestone rubbings. Research Report: selecting a topic, finding facts, writing facts in my own words