



Teacher: Helen Krasnow	Subject(s): Language Arts Grade 1	Month: April
Unit: Eric Carle – An Author Study		

ESSENTIAL QUESTIONS	CONTENT	SKILLS	ASSESSMENTS	LESSONS
<ul style="list-style-type: none"> Why do I enjoy reading books written by Eric Carle? How do the illustrations in Eric Carle's books add to my enjoyment of his stories? <p>Official Eric Carle Web Site: www.eric-carle.com</p>	<p>READ SELECTED BOOKS ALOUD</p> <ul style="list-style-type: none"> Discuss each story Discuss & compare the illustrations Navigate the Eric Carle web site <p><i>THE VERY HUNGRY CATERPILLAR</i></p> <ul style="list-style-type: none"> Life cycle of a butterfly Sequencing Good nutrition Watch the video of <i>The Very Hungry Caterpillar</i> <p>Also read: <i>THE VERY BUSY SPIDER</i> <i>THE VERY QUIET CRICKET</i></p> <ul style="list-style-type: none"> Compare all 3 books <p><i>THE GROUCHY LADYBUG</i></p> <ul style="list-style-type: none"> The passing of time - Notice the sun as story progresses The importance of using good manners Good manners for our classroom <p><i>A HOUSE FOR FO HERMIT CRAB</i></p> <ul style="list-style-type: none"> The importance of finding new experiences Making new friends while keeping old friends <p>Create a CLASSROOM LIBRARY of other books written and/or illustrated by Eric Carle</p>	<ul style="list-style-type: none"> Be able to tell several reasons why good nutrition is important to their health & growth Be able to draw & explain to classmates the life cycle of butterflies and the metamorphosis of caterpillars Make books with an original story Use creativity and originality in thinking, writing, and artwork Create tissue paper illustrations similar to those in the books read Write a personal letter Be able to talk about the importance of good manners Write and talk about what makes a good friend Understand that you can keep old friends even when you make new friends Listen to fiction books Compare and contrast books by same author Be able to put things into a sequence Be able to retell a story Identify the beginning, middle, and end of a story Be able to discuss and compare book illustrations 	<ul style="list-style-type: none"> Guided class discussions with observer notes Observation with notes of small group discussions Observations with observer notes of independent and collaborative activities Research reports about ladybugs assessed by student and teacher rubrics Tissue paper illustrations and art activities – digital photos for portfolio Original <i>The Very Hungry</i> ---- storybook assessed by student and teacher rubrics Cooperative Group Project for <i>The Grouchy Lady Bug</i> assessed by student and teacher rubric Personal letters to Eric Carle – assessed by student checklist and teacher rubric 	<p><i>THE VERY HUNGRY CATERPILLAR</i></p> <ul style="list-style-type: none"> How caterpillars become butterflies How Eric Carle illustrates his books Art: Making tissue paper collages, Making caterpillars and butterflies Compare and contrast <i>The Very Hungry Caterpillar</i>, <i>The Very Busy Spider</i>, and <i>The Very Quiet Cricket</i> Making your own <i>The Very Hungry</i> ____ storybook <p><i>THE GROUCHY LADYBUG</i></p> <p>In groups:</p> <ul style="list-style-type: none"> Chart the activities of the grouchy ladybug Draw and describe the main character Research facts about ladybugs Discuss personal feelings about respect <p><i>A HOUSE FOR FO HERMIT CRAB</i></p> <ul style="list-style-type: none"> Discuss the importance of finding new experiences Discuss making new friends while keeping old friends <p>Write letters to Eric Carle</p>